

T E A C H E R  
**B**OOOST

## Ready to Blend Teacher Boost 2.0

### *Executive Summary*

**Purpose.** The Ready to Blend Teacher Boost 2.0 Workshop shares best practices for teachers to use blended learning to enhance the student experience.

**Results.** Teachers who implement the strategies in this workshop with fidelity can expect measurable results.

1. Improved *teacher-student relationships*, with teachers knowing how to free up their time to coach for each student individually.
2. Improved *peer-to-peer collaboration*, with students working together in positive ways to self-direct their learning.
3. Increase in students experiencing *daily progress toward goals*, without as much time feeling bored or frustrated.

These results will lead to the ultimate outcomes of improved academic achievement, student satisfaction, and teacher satisfaction.

**Process.** The workshop experience provides several supports to teachers.

1. **Immersion** in a blended setting using a learning-management system (Agilix Buzz) and other online apps to deepen teachers' perspective on what blended learning using technology feels like from their students' perspective
2. **Seven modules** that help teachers develop their ability to design and implement a student experience that includes online and in-person modalities
3. **Access to a growing community** to help teachers work together
4. **Group discussion** to share lessons learned

**Workshop Agenda.** *The one-day workshop agenda features seven modules.*

Note: Agenda is subject to change.

TIME	DURATION	MOD	MODULE TITLE	FORMAT
08:00 a.m.	30 mins	-	Registration and Wi-Fi setup	Individual Work
08:30 a.m.	15 mins	1	Welcome & Introductions	Circle
08:45 a.m.	45 mins	2	Pre-work	Individual Work
09:30 a.m.	15 mins	3	Establishing Routines	Circle
09:45 a.m.	60 mins	4	Introduction to Student-centered Learning	Station Rotation
10:45 a.m.	15 mins	-	Break	-
11:00 a.m.	60 mins	5	Building a Blended Learning Arc	Flex
12:00 p.m.	90 mins	-	Lunch	-
01:30 p.m.	90 mins	6	Student Experience Project	Collaborative Work
03:00 p.m.	30 mins	7	Close	Circle
03:30 p.m.	-	-	End of Workshop	-

**Learning Objectives.** *Each participant will develop new expertise and skills.*

- Define blended learning and distinguish it from technology-rich instruction and remote instruction. Explain why schools are shifting to a flexible blended-learning model.
- Identify examples of classrooms that have a flexible blended model that allows students to self-direct their learning, both from school and home.
- Reflect on discoveries made during the COVID-19 pandemic and on lessons learned for classroom teachers going forward.
- Experience a classroom routine that facilitates self-directed learning. Prepare to establish a culture of self-management and collaboration in one's own classroom so that students can act autonomously to be successful.
- Deconstruct the Flex model to understand its common elements.
- Explain each element of a Blended Learning Arc and its importance. Prepare to incorporate Blended Learning Arcs within lesson plans and weekly schedules to provide energy and rhythm to blended learning.
- Prepare and implement one complete lesson structured as a Flex/Blended Learning Arc or Rotation.

**Description of Modules.** *The program will include the modules described below.*

**Welcome & Introduction**

Personal introductions and discussion about the structure for the day

**Pre-work**

To respect teachers' classroom time, this module gives participants time to complete foundational pre-work for the workshop during the workshop itself. Participants independently complete a 45-minute online tutorial to familiarize them with blended learning research and help them articulate their personal motivations for transforming a conventional classroom into a more student-centered, blended experience.

**Establishing Routines**

When a positive culture has formed, people in an organization autonomously do what they need to do to be successful. In this module, participants learn routines that will enable an efficient and fun culture for the workshop.

## **Introduction to Student-centered Learning**

Participants divide into groups and rotate among stations to review the basics of blended learning that they first encountered during pre-work. Through a blend of online content, group discussion, and observation of exemplars, participants review the models of blended learning and analyze the circumstances when each model is the best fit. They explore examples of best-practice blended classrooms and create messaging to communicate the benefits of student-centered learning.

## **Building a Blended Learning Arc**

The Blended Learning Arc is a simple pattern for designing Flex models. Participants begin their discovery of the arc pattern with a whole-group discussion about how to achieve flow during work sprints. Then they disperse to complete Independent Work about the usefulness of the Blended Learning Arc pattern. Next, they meet in pairs to practice 1-on-1 check-ins using the asset-based feedback protocol. When they regroup, participants reflect together about what they learned.

## **Student Experience Project**

The Student Experience Project, a hands-on, team-based challenge to apply the concepts learned during the program, invites participants to spend a full 90 minutes planning their next blended lesson plan. They can choose whether to use a Flipped Classroom, Station Rotation, or Flex/Blended Learning Arc template. Participants design within shared slides to allow them to present their plans to the whole group at the end of the session.

## **Close**

Individual reflection and whole-group sharing session